

EFFECTIVE STUDENT SUPPORT TEAMS (SST's)

Moving Students to Grade Level Performance

January 15, 2004

Effective Student Support Teams assess a student's academic performance, determine areas of deficiency particularly in reading and mathematics, identify the essential QCC objectives and instructional strategies for the student, and periodically assess the student's academic progress. SSTs must focus on the student learning the essential QCC objectives that have not been mastered as well as learning the on grade level curriculum. With the implementation of the promotion and placement mandates of HB 656 and with the importance of achieving adequate yearly progress, it is even more important that SSTs design plans that will move students to grade level performance in the shortest possible time.

Agenda

- 8:00 a.m. Registration
9:00 a.m. Welcome & Opening Remarks
SST Mandates
SST Roles & Responsibilities
Chairs, Administrators, Teachers, Other Educators, Parents
Effective & Efficient SST Processes
Referral & Information Gathering
First Meeting & Subsequent Meetings
Minutes
Managing Paperwork
Conducting Effective & Efficient Meetings
Working with Parents
Students with Disabilities
Section 504 Students - Developing 504 Plans
When To - & Not To - Refer to Special Education
Other Legal Issues
Promotion & Placement of Students
Adequate Yearly Progress
- 12:00 noon Lunch (Provided)
- 12:45 p.m. Identifying Students' Academic Deficiencies
Analyzing Formal & Informal Student Achievement Data
Identifying Essential QCC Objectives that Have Not Been Mastered
Writing Effective SST Plans to Move Students to Grade Level Performance - To Include
On Grade Level Instruction
Essential QCCs that Have Not Been Mastered
Differentiated Instruction
Accelerated Instruction
Additional Instruction
Assessing & Monitoring Student Academic Progress
Formal & Informal Assessments
Assessing Specific QCC Objectives
Transitioning to the New QCC

Involving Parents in Their Child's Learning

Using Available State & Local Resources

QCC Website

GLC Website – Lesson Plans

Teacher Resource Center Web Sites

Academic & Discipline Interventions Websites

Many More

Case Study – SST Simulation – Write a Plan

Adjourn

4:15 p.m.

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Thursday, January 15, 2004

*ONE-DAY DRIVE-IN WORKSHOP FOR
School Administrators & SST Members*

REGISTRATION FORM

Central Office Administrators (\$145 each):

Name _____

Title _____

School System _____

Address _____

Phone _____ Fax _____

First Two Participants from a School (\$145 each):

School _____

Name _____

Title _____

E-Mail _____

Name _____

Title _____

E-Mail _____

Additional Administrators & Teachers from the Same School (\$85 each):

Name: _____ Title: _____

SST WORKSHOP

Moving Students to Grade Level Performance

Thursday, January 15

Macon Holiday Inn & Conference Center

I-75, Exit # 169

478-474-2610

Call to make overnight accommodations

Registration: 8:00 a.m.

9:00 a.m. – 4:15 p.m.

Lunch Provided

REFUND POLICY: \$25 Refund Charge – No Refunds After January 7th

Workshop:
EFFECTIVE SSTs
(Includes Materials & Lunch)

Enclosed is a check for \$ _____ OR
Purchase Order # _____ for \$ _____
Payable to Advancing Education, Inc.

_____ Central Office Administrators	\$145.00	_____
_____ First Participant from a School	\$145.00	_____
_____ Second Participant	\$145.00	_____
_____ Additional Participants	\$85.00	_____
TOTAL	\$	_____

If you have questions, contact Donna O’Neal
Voice: (770) 978-0545
Fax: (770) 978-3554
E-Mail: doneal@mindspring.com

Mail registration form & check or purchase order to:

Dr. Donna O’Neal
Advancing Education, Inc.
3167 Aycliff Court
Snellville, GA 30039

You may register online at www.advancingeducation.com

NOTE: This information will not be sent to Georgia educators via U.S. mail – it will be sent only by e-mail. Please pass this along to anyone you think will be interested.
Thanks!